**Name of School:**

**SCHOOL CONTRIBUTION TO DONCASTER LOCAL AUTHORITY’S LOCAL OFFER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

*The information set out below will be added to Doncaster LA’s Local Offer site located under ‘Information, Advice and Guidance’ (then under ‘Schools and Alternative Provision’). Presenting this information in a consistent way will enable parents/ carers, young people, settings and services across education, health, care and the voluntary sector to find and compare provision for children with Special Educational Needs and Disabilities.*

*All settings must co-operate with the LA in the development and review of the Local Offer as set out in Chapter 4 of the SEND Code of Practice (January 2015) and the associated Special Educational Needs and Disability Regulations 2014 (Part 4). This document reflects the changes within Doncaster Local Authority with the introduction of the Graduated Approach for SEND for Doncaster.*

*Schools have additional duties under the Regulations to provide more detailed information in their SEND Policy, SEND Information Report and how the school meets the duties of the Equality Act 2010.*

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| Brief description of the school *(age range, size of school, LA maintained/ Academy/Free School and any Mission Statement you wish to include)* |
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| How we identify if your child may need additional help and/or has special educational needs (SEND) |
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| How we involve parents, carers and families in meeting the needs of their child and in whole school developments |
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| How we will involve your child in the planning and review of their support |
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| How we match the curriculum, teaching and learning approaches if your child has SEND through Quality First Teaching |
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| How we will use the Graduated Approach for SEND in order to provide additional support if your child has learning needs |
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| How we will use the Graduated Approach for SEND in order to provide additional support if your child has communication or social communication needs |
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| How we will use the Graduated Approach for SEND in order to provide additional support if your child has physical, sensory and/or medical needs |
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| How we will use the Graduated Approach for SEND in order to provide help to support your child’s emotional health and well being |
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| How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND |
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| How we promote developing independence |
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| How we measure and review your child’s progress against their targets and longer term outcomes |
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| How we apply the Graduated Approach for SEND in order to access local authority support services. How we involve other bodies, including health and social care bodies, and voluntary sector organisations, in meeting your child’s SEND, and supporting you as their family |
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| How we deploy our resources to meet the needs of children with SEND (including reference to using the Graduated Approach, the SEND Notional (Element 2) and Element 3 Funding) |
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| How we ensure that all our staff are trained and supported to meet a wide range of children’s needs *(basic awareness of SEND, enhanced skills and specialist in depth training for staff with additional responsibility for providing advice and supervision)* |
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| How we include children with SEND in the life of our school |
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| How we prepare children and young people with SEND to join our school |
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| How we prepare children and young people with SEND to move on from our school |
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| Contacts for more information |
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*Please note:*

*Schools should ensure that the information is easily accessible by young people and families and is set out in clear, straightforward language.*

Please return this document to Families Information Service, by email to: **FIS@doncaster.gov.uk**

If you have any queries, please contact Louisa Townsend at louisa.townsend@doncaster.gov.uk or Family Information Service on 0800 138 4568.

Thank you.